

Wymark School

Parent Handbook

2021-2022 School Year



Wymark School
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Wymark School Parent Handbook 2021 - 2022

Our Parent Handbook contains information about the operation, procedures, programs and events at our school. It is not meant to be a complete guide to all rules, events and procedures, but we hope it will be helpful and give you a better understanding of our school. Watch the school newsletter for information bulletins that may relate to changes to dates, events, school rules and procedures that may become necessary as scheduling conflicts arise and educational policies change locally, provincially and federally.

STUDENT PLANNER

Students in Grade 1 through to Grade 5 will be receiving a personal student planner book. Teachers will be using this booklet to help instruct students in developing organizational skills. The use of this homework booklet is mandatory.

PRINCIPAL'S MESSAGE

Wymark School is pleased to be part of the Chinook School Division, and we are focusing on Reading, Writing, Mathematics, and Mental Health and Well Being as our goals. We are on a 6-day cycle, which provides more flexibility within the schedule and timetable to achieve all of our goals. Our achievement results and data continues to show improvement, and we will make every effort to provide your child with a high quality education. When visiting the school, you will notice that every classroom has an interactive whiteboard as well the students each have access to a chromebook. This helps to ensure that our students get the technological skills necessary to succeed in this ever-changing world. Teams of teachers will continue to assess and respond to the needs of our students and we will continue to refine teaching practices. Please feel free to communicate your thoughts with us at the school (778-9295).

Mr. Kevin Regier

1. SCHOOL MISSION

We at Wymark School foster student growth, safety, respect and teamwork.

2. SCHOOL MOTTO “*The Mark of Excellence*”

3. SCHOOL VISION

At Wymark School . . . Children reach their goals through shared responsibility with the home, school, community and the individual student. We . . .

- Promote a learning environment that is caring, safe, and respectful for all persons.
- Respect all individuals by recognizing the needs of students in many ways – academically, socially, physically, emotionally & spiritually.
- Create an “educational community” by encouraging lifelong learning in students, staff, parents & community.

4. SCHOOL VALUES

We value student performance in literacy and mathematics.

5. COMMUNICATION WITH THE SCHOOL

Please follow these steps to ensure successful communication between yourself and the school.

1. Parents are encouraged to arrange an interview with the teachers as necessary to discuss homework/assignment completion, student progress or a specific educational problem. Parents should first contact their child's teacher to express their concern and get the facts from the teacher's perspective. Parent Teacher Conferences will be held on interview days in November and March.
2. After a parent has contacted their child's teacher, they may wish to inform the principal of the discussion. However, should the parent and teacher not be able to resolve their differences, the parent should contact the principal and schedule a meeting that would include the parent, teacher and the principal so that they all may work collaboratively to resolve the issue.

Parents can be expected to:

Instill in their son or daughter:

- ~ the desire to work to the best of his/her ability
- ~ an understanding of the importance of education
- ~ respect the rights of fellow students and staff
- ~ respect for property and resources
- ~ recognition of the authority of the school to ensure a safe, secure, non-threatening learning environment.

6. DISCIPLINE POLICY

GOALS OF THE DISCIPLINE POLICY

- ✓ Provide a quality education that will allow our students to be successful citizens in the global community.
- ✓ Establish an orderly, safe school environment that promotes respect and consideration by the students for everyone.
- ✓ Develop and promote the growth of student self-discipline, and to encourage and reinforce responsible behaviour.
- ✓ Provide students with guidance, support, and time to develop self-discipline. Viewing discipline as an educational process allows us to avoid focusing exclusively on the negative behaviour and move on to the more relevant goal of teaching the appropriate behaviour.
- ✓ Apply logical and reasonable consequences as needed to empower the student to develop and maintain self-discipline throughout their lives.

SCHOOL DISCIPLINE PREMISE

“School Discipline provides the opportunity for learning. Discipline and logical consequences should be age and incident appropriate. Logical consequences will be determined as the severity and nature of the acts against students and/or staff are weighed and evaluated by the school administration. Violent behavioral incidents will be dealt with swiftly and fairly to ensure the safety and education of the entire student body.”

STUDENT RESPONSIBILITIES

I am responsible for:

- ✓ Learning to the best of my abilities.
- ✓ Following directions and completing assignments.
- ✓ Being respectful to everyone.

I have a right to:

Safety
Respect
Education

Unacceptable Behaviors

- Violent Behavior:** including verbal, physical, sexual, and psychological abuse.
- Psychological Abuse:** racism, undermining a person's self-esteem, self-confidence, culture and/or values or sense of well being by using threats, verbal abuse, intimidation, controlling behaviour, or isolation.
- Physical Abuse:** kicking, hitting, pushing, shoving, the use of weapons.
- Sexual Abuse:** real or inferred verbal or physical sexual activity.

Code of Conduct

The Wymark School Code of Conduct is based on the premise that students should demonstrate mutual respect for others and accept responsibility for individual behavioral choices that affect the school as a community.

RESPECT

- ✓ Yourself
- ✓ All people and creatures
- ✓ Your school, playgrounds and public property

RESPONSIBILITY

- ✓ You are responsible for your behaviour.
- ✓ Come to school prepared to improve academic and social skills.
- ✓ Represent your school proudly and maturely at school sponsored events.

The student behaviour we discourage:

- ✓ Aggressive or violent behaviour toward other students & staff members such as hitting, fighting, pushing, and physical or verbal intimidation.
- ✓ Unsafe physical behaviours such as running in the school, throwing things, climbing on the roof of the school, physically violent games.
- ✓ Using school equipment in an inappropriate manner such as sliding down the slide standing up, playing tag around the creative playground or not sharing equipment.
- ✓ Verbal abuse such as name calling, using derogatory nicknames, obscene or profane language or demeaning others in any way.

Code of Conduct

Students can be expected to:

- Attend school regularly & punctually.
- Be prepared for all classes by bringing the required materials and completed assignments.
- Complete work missed due to absence.
- Develop self-discipline and show courtesy for all people in the school and in the community.
- Make the most of educational opportunities through active classroom participation and involvement in other school activities, both in and out of class.
- Take pride in their work and what they have accomplished.
- Resolve interpersonal conflicts and difficulties through discussions or by seeking assistance from school personnel.
- Show respect for school property and the personal property of others.
- Demonstrate behaviour that contributes to an orderly, supportive and safe learning environment.
- Respect and demonstrate consideration for other cultures.
- Follow a "Hands off" policy. This expectation is in place to protect the physical safety of students and prevent physical aggression of a more serious kind from taking place.

Every student is:

- Accountable to the noon hour supervisor and school bus driver for their conduct during hours when they are in their personal charge.
- Accountable to the teaching staff and school administration for their conduct while engaged in any school activities.

TEACHER RESPONSIBILITY

- ✓ Good discipline in a school is maintained when all teachers actively solve problems and maintain a "team" responsibility for discipline.
- ✓ Discipline of students shall be carried out in an expeditious, firm, consistent and caring manner.
- ✓ Each teacher will actively participate in accomplishing the educational and behavioural goals and objectives developed by the Wymark School Administration & Chinook Division #211 Board.
- ✓ Each teacher shall work toward the maintenance of good order and discipline during any and all school sponsored activities. Each teacher will communicate student behaviors to parents as necessary so that they clearly understand the level of behavior their student[s] are engaged in during school activities.

IN CLASSROOM POLICY

- The individual teachers will determine classroom rules and consequences.
- All teachers are expected to maintain an orderly classroom, treat students with respect, and insist on high standards of conduct and to keep anecdotal records on student social & behavioural developments.
- Teachers will document any student behaviours that they feel may be inhibiting the education of other students in their classes. This documentation will be used as a resource when developing plans to apply logical consequences to increase individual and group educational opportunities.
- If teachers are concerned about a recurring or serious problem with one or more particular students the matter will be brought to the attention of the principal. The principal, teacher[s] and student[s] will develop and implement plans to improve the behaviour of the student[s].

SUPPORT STAFF: STUDENT BEHAVIOURAL PROTOCOL

- This is the program of maintaining discipline during instructional transition times, recess, lunch hour and other unstructured times.
- During class time the support staff assigned to any given class is responsible to carry out the classroom procedures and policies as set out to them by the classroom teacher, Wymark School Administration and the Chinook School Division #211.
- Child safety and well-being are the primary reasons for supervision and it is expected that **ALL** support staff members maintain adequate supervision and deal swiftly and decisively with any problems that they may encounter.

Support Staff Discipline Procedures

- a. Support Staff are expected to assertively direct children to an appropriate activity and inform the classroom teacher of the type of infraction that has occurred.
- b. If the inappropriate action continues **or** is repeated later **or** behaviour is of a serious nature the student is to be taken to the **Classroom Teacher** and the **Classroom Discipline Plan** of the teacher is then implemented.

ADMINISTRATIVE DISCIPLINE CYCLE

- A. **MINOR OFFENSES:** Include any and all behaviours that result in teacher and administrative consultation as to the necessary disciplinary steps needed to improve the student's behaviour in the school environment. Any minor offence may be treated as a major offence at the discretion of the school administration.

Behaviour Appropriate Consequence – logical consequences will be determined and instituted by the classroom teacher in consultation with the principal. Logical consequence in this category will span no more than two [2] weeks in duration. After a two-week period the behaviour of the student will be re-examined and a conditional long range behavioural improvement plan **may** be implemented at the discretion of the teacher and Wymark School Administration.

The duration of any logical consequence will be dependent on the severity of the behaviour as evaluated by the teacher in consultation with the school principal.

- B. MAJOR OFFENSES:** Violation of the following will be considered a major offence:
1. **Refusal to follow the directions or request of a staff member** ie. Open overt opposition to authority and/or willfully disobedient)
 2. **Verbally or physically abusive towards students, visitors or school staff as deemed so by the school administration.**
 3. **Use of drugs, alcohol or tobacco, or vaping at any school sponsored functions.**
 4. **The use of obscene language deemed injurious to the moral well-being of the school.**

CONSEQUENCE DEVELOPMENT PROCESS

Minor offences requiring administrative involvement:

- When a student is sent to the office for misbehaving s/he will discuss the level of misbehaviour with the classroom teacher and/or school administrator.
 - Logical consequences for this misbehaviour and behavioural alternatives for similar situations in the future will be determined by the classroom teacher in consultation with the principal.
 - The teacher and school administration will implement the logical consequence [s] that best fit the situation.
- The behaviour of the student will be monitored and anecdotal records of student infractions will be created and maintained by the classroom teacher.

Repeated Minor offences that require on-going teacher and administrative involvement:

- A Behavioural Improvement Plan **may** be devised at this point.
- The Behavioural Improvement Plan, when developed, will be signed by the student and classroom teacher in consultation with the principal. A copy **may** be sent home to the parents.
- Any **Logical Consequences** deemed necessary in conjunction with this cooperatively developed Behavioural Improvement Plan will be determined and instituted by the classroom teacher in consultation with the principal.
- The **teacher** responsible for the student **will** contact the parents and inform them of the details surrounding the situation and of in-school consequences being instituted.

Chronically repeated minor offences OR any major offence[s] that require immediate teacher and administrative involvement:

- The principal will develop an **In-School Suspension Contract [ISS]**. The offending student will serve this suspension during regular school hours. The duration of the ISS will be dependent on the severity of the behaviour as evaluated by the teacher and school principal.
- Parents **may** be called and informed of the situation and consequences as deemed necessary by the teacher.
- ISS duration and location will be defined in contract format and progress of the student will be continually monitored and evaluated.
- OSS offence and duration of consequence will be defined in letter format to the parents/guardians and Superintendent of Schools or designate, Chinook School Division #211. The OSS will range between ½ and 3 days as determined by the school principal **or** 4-10 days as determined by the principal and Superintendent of Schools.
- In situations where the behaviour is deemed overtly unacceptable by the teacher and principal **Out of School Suspensions [OSS]** will be instituted immediately.
- Parents **are** contacted by the teacher and/or principal and informed of the current status of the situation and the duration of the ISS and/or OSS actions that have been or will be instituted. The contact may be by means of a letter and/or phone call. This contact will ensure that they are aware of the severe nature of the behaviour of the student, the consequences, and action that is being taken to rectify the situation.
- Parents **will** pick up OSS students when requested to do so by the school administrator. If the offence is of a criminal nature and the parent/guardian cannot be reached the RCMP or Social Services Representative will be contacted to remove the student.
- A letter and/or call to the Director of Education or designate, informing him/her of the situation at hand will be made if the student is serving an OSS instituted by the Wymark School administration.
- The school educational team will appraise the situation and resultant consequences and implications will be discussed. Inclusion of the School Counsellor, School Psychologist, Social Services, Mental Health and RCMP personnel in a team meeting **may** be required at this point.
- A **Behavioural Planning Meeting** including parents, teacher and principal **may** be required prior to the student returning to regular classroom status. This meeting will be set and/or required at the discretion of the Wymark School Administration.
- Recommendation for Expulsion: If the student offends chronically and/or severely the Director of Education may recommend indefinite expulsion from Wymark School. Expulsion may be considered immediately by the school principal and Director of Education in the event that severe behaviours dictate expedient actions and representative consequences.

All disciplinary procedures and goals of Wymark School are subject to change at any time at the discretion of the Wymark School Administration in consultation with the Director of Education or designate of the Chinook School Division #211.

7. INTERNET USE – TERMS AND CONDITIONS

- Student access to and use of Technology is monitored and is provided primarily for the students to meet curricular goals.
- Students will be instructed on the appropriate and responsible use of technology (computers, Internet, software etc.). While some sources of information may be blocked, students are responsible for their actions and behaviour.
- Classroom standards of behaviour are expected when students are utilizing computers and other technologies. Independent use may be granted to users who act in a considerate and responsible manner.
- The Chinook School Division will make efforts to prevent students from accessing material via the Internet that is defamatory, inaccurate, illegal or offensive. This may not always be possible.
- Printing from computers will be monitored by teachers to ensure the appropriate use of resources.
- Technology will be used within the boundaries of copyright compliance.
- Technology personnel and teachers may review files, work and communication of students at any time to ensure they are being used in an appropriate manner.
- Access to technology is a privilege not a right. Any breach of Acceptable Use Policy by students may result in a temporary or permanent suspension of their Technology privileges.

Students will not:

- a. Be allowed free access to the Internet to browse at leisure.
 - b. Be allowed to access chat lines at school.
 - c. Send email without a teacher's approval.
 - d. Make purchases over the Internet.
 - e. Play online games.
 - f. Listen to music playlists on the web/Youtube.
- g. Use computers to observe materials or express personal opinions that are profane, obscene, violent, sexist, racist or that promote hatred toward any people, places or things.
 - Students committing any act of vandalism to the computers or other technical equipment **will** be responsible to pay for damages incurred. **Payment and restitution for such damages is the responsibility of the student[s] and their parents.**
 - Students **must** give appropriate credit for materials that have been obtained from the Internet. Teachers will assess whether or not students have plagiarized material from the Internet and/or CD-ROM sources and reflect this assessment in evaluation of student projects and assignments.
 - Students **must** have their parents complete a consent form annually regarding Internet access and Internet publication.
 - The teacher will evaluate the nature and suitability of any Internet materials/sites students wish to access/use and in consultation with the principal and Director of Education determines the suitability of any questionable material.
 - Computer use and Internet access are privileges that can be withdrawn by the teacher at any time.
 - **The school principal may at any time permanently withdraw these privileges if students' computer use is deemed inappropriate and unacceptable.**

8. EVALUATION

There are 2 reporting periods during the year with a final mark in June, based on continuous evaluation. Wymark School is adjusting its reporting methods to fit with Division Goals. Parent Teacher conferences occur in November and March to help assess your child's performance. Each student in grades 7-9 will write final exams in teacher chosen subject areas. Notification of this final exam will be given two months before year end assessments.

9. HOMEWORK

Homework serves as a means of reviewing and reinforcing the lessons taught in school, especially in the preparation for an exam. Some students require extra time to finish class work or projects. Students will be given class time to finish the bulk of their assigned work at school. Work periods are available at lunch break from a student's teacher at times to help assist students in catching up with the homework in their classes when needed.

10. ABSENTEEISM

The Education Act states that the student must explain any absence in accordance with the school's attendance policy.

Wymark School policy states that all absences must be reported with a phone call to the office or note to the pupil's homeroom teacher. If no such contact has been made by 9:30, a phone call will be made from the school. The parent may request homework to be sent home or picked up for their absent child. Regardless of the reason for the absence, the pupil is responsible to contact all his/her teachers and make arrangements to do the missed work in a reasonable amount of time that will be agreed upon by all the teachers involved. Students who miss more than 5 days in a row may require a doctor's note indicating why the pupil was absent. Students participating in any out of school activities are considered absent.

When attendance becomes a problem outside of excused absences as defined by the Education Act, or ten absences per school year, the Vice Principal will be notified and action will be taken.

11. STUDENT TRANSPORTATION

- A. **RESPONSIBILITY:** Pupils riding the bus are completely responsible first to the driver who has the same authority in transportation as a teacher has in instruction in a classroom. Secondly, students are responsible to the School Principal for their bus conduct.
- B. **BEHAVIOUR ON THE BUS:** Pupils are expected to conduct themselves in a manner that will lead to safe bus operation and a minimum of difficulty.
- C. **ADDITIONAL SAFETY MEASURES:**
- Do not walk on the sidewalk beside a moving bus.
 - When leaving the bus, observe directions from the driver.
 - Wear proper clothing since emergencies do occur. Bus drivers have the right to refuse transportation to students who are not dressed appropriately for weather conditions.
 - Do not walk behind or between buses parked in front of the school.
 - When school bus lights are flashing and the stop sign is extended, other drivers **MUST** stop until the lights stop flashing and the stop sign is retracted. You may be reported by the bus driver and you may receive a fine.

NOTE: Parents please be sure to notify the bus drivers and the school office well in advance specifying any changes regarding your child's attendance on his/her regular bus.

12. BUSSING

Students will not be allowed to board a bus other than their regular bus without the express permission of their parent/guardian and receiving driver. If the receiving driver does not have adequate seating for your students or the requested drop off point is not a regular route stop s/he will be unable to accommodate you and you will have to make alternate travel arrangements.

If your child is going to ride on a bus other than his/her usual route you are responsible for securing permission from the receiving bus driver and for notifying your bus driver that your student[s] will not be riding their regular bus that morning and/or evening. The school office must also be notified of any bus boarding changes **before noon** the day of the change if possible.

The school office appreciates notification of the change as we are responsible for the safe delivery of your child. A note from a parent helps to alleviate the stress of a child's verbal understanding or misunderstanding.

In case of an **UNEXPECTED EMERGENCY** related change, please obtain permission from the receiving driver if at all possible and notify your bus driver of the change. If you cannot reach your driver or the receiving driver contact the school office as soon as you can by phone at 778-9295 to notify them that an emergency change must take place and have them pass the details on to the bus supervisor and homeroom teacher [s] of the students involved. Every student shall be accountable for his/her conduct to the driver of a school bus. Students must be properly dressed in winter for any emergency and bus driver's may remind passengers before loading the bus to have warm clothing in cooler weather.

13. LOADING ZONE & BUS BOARDING

No private vehicles are allowed to pull into the bus-loading zone from 8:30-8:50 am and 3:10-3:30 pm. Please keep the bus loading zone clear of private traffic during these hours to ensure the safety of all departing students. If you are dropping off your children please use the designated area on Peel Street. You may pull up to the front doors of the school outside of bus drop-off and pick-up times and call the school upon your arrival.

14. ADMINISTRATION OF MEDICATION

Students requiring "essential medication" during school hours need to be identified. Appropriate information must be completed and filed by the parent or guardian prior to administering medications or procedures. Non-prescribed medications (Tylenol, aspirin, etc.) are not to be administered by school Division employees. In the event that your child needs to take prescribed medication occasionally, (for sickness), please inform their teacher. Please send it in his/her lunch kit so that they may take it themselves. Please send only the required dosage, not the complete prescription.

15. ALLERGY ALERTS

We have students and staff in our school with severe allergies to all nuts, soy, and nut oil (peanuts included), fish and strong scents. Other less severe are animal fur and dairy products. Parents are reminded to take these into consideration when bringing food items to school or on the bus. Please keep pets at home during school activities (classroom, track meets, field trips, etc) as well for this reason. Perfumes and other scents (aerosol deodorants) also cause severe allergic reactions. Please refrain from bringing these to school as our school is a scent free zone.

16. CELLULAR PHONES AND OTHER ELECTRONICS

For personal calls students are asked to use the classroom phone. Students MUST notify their homeroom teacher before using the phone.

If students bring a cell phone or another electronic device, it shall be left in a secure location when not in use. It requires the permission of a teacher before use. We have a student phone available that students may use with permission of a staff member. Cell phones will be permitted on extra-curricular events such as sports or field trips as students may need to contact parents. On school trips teachers must give permission for students to use their devices, and it may have some conditions along with the permission.

17. CLASSROOM EPSON PROJECTORS

Students must have teacher permission before operating Epson Projectors in **ALL** cases (classrooms, gym)

18. MICROWAVES

Students are no longer using microwaves at lunch times. Thermos' have been provided for students to keep items hot or cold.

19. CANCELLATION OF BUSES

If it becomes necessary to cancel buses for weather or other reasons, bus drivers will be contacting parents regarding the route, usually by 6:30 a.m. Chinook School Division Board has passed a motion stating that Wymark School classes will NOT be cancelled and the buses will not run if the **temperature** reaches **-40°** or the **wind chill** reaches **-45°**. Students will not be dismissed early because of bad weather. They will be billeted if the buses cannot run at dismissal time. Parents are welcome to pick up their children before 3:15 pm if they feel that the weather conditions warrant such action. **It is very important for you to keep the school updated with new work numbers, home numbers, cell numbers, etc.**

**** Outside temperatures -25 degrees Celsius without the windchill students will have an indoor recess.****

20. DRESS and APPEARANCE POLICY

The current policy is under review and subject to change at any time.

As a respectful learning community, we wish to promote a positive image and encourage healthy lifestyles.

Clothing should reflect these goals and be suitable for a positive and safe learning environment. At Wymark School, we dress for success.

- Cleavage, midriff and navel are covered
- Clothing that fully exposes the back is not permitted
- Shorts and skirts are a respectful length.
- No undergarments should be showing.
- Messages on clothes are that are positive and respectful
- Inside/outside shoes are recommended even in summer due to cleanliness and gym shoes are necessary for gym activities.

Students should dress appropriately for the weather conditions.

21. TEACHER INSERVICE /INSTITUTE DAYS

During the course of the year, our teachers receive training in relation to new curriculum implementation and maintenance. Please check the monthly newsletters for school and/or class cancellation dates throughout the year.

22. PARENT VOLUNTEERS

As in the past years, we appreciate Parent Volunteers interested in helping out at Wymark School. We thank you in advance for your time and support of our School. At this time only essential visitations are allowed during the pandemic.

23. SCHOOL ARRIVAL / DISMISSAL TIMES

Students should attempt to arrive approximately between 8:35 am and 8:50 am (buses arrive around 8:35 a.m.), and are dismissed at 3:15 pm. Supervision outside in the mornings begins at 8:35 a.m. or when the first bus arrives. Students being picked outside of bus times are to go to the South gate to be picked up by parents or guardians.

24. GRADES 6-9 PRACTICAL AND APPLIED ARTS PROGRAMS (IA/Home Economics)

The Grades 6-9 students will be participating in a variety of Practical & Applied Arts projects throughout the course of the year such as drafting, wood work, welding, cooking, sewing and interior design.

We are all very excited about being able to offer our students courses in Practical & Applied Arts and we look forward to an exciting and creative year in our Multi-Purpose Classroom. Please feel free to call Mr. Regier if you have special talents and would like to serve as a volunteer instructor or if you have the tools, equipment and/or materials you would like to donate to our programs.

25. DAILY STUDENT TIMETABLE

8:50	5 minutes to class warning bell
8:55	O Canada & Announcements
9:00	Classes
10:30	Recess
10:45	Recess (K-9) ends and classes continue
11:15	Classes
11:45	NOON Break
12:25	Classes resume
1:55	Recess
2:10	Classes
2:40	Classes
3:15	Dismissal

26. EXTRA CURRICULAR ACTIVITIES

In order to develop the student to his/her full potential, extra curricular activities are important. Some students excel in academics while some students need the physical or social component to round out their schooling. Teachers volunteer to do these extra curricular activities and often spend many hours with their chosen event. It is with their donated effort that our school accomplishes our goals toward the Mark of Excellence.

We realize that at times there will be conflicts with other activities. Please consider your other commitments when choosing a school activity since we need to rely on the TEAM effort for our programs.

Since these activities are optional, children who are negligent in any subject may be withdrawn from these activities at the teacher/coach's discretion.

*The Chinook School Division Return to Sport document provides detailed information around extra-curricular protocols

[📄 Chinook Return to Sport Protocol \(2021-2022\)](#) .

Charity Events

Throughout the school year students may be involved in collecting funds and donations for up to two charities. The school will communicate with parents and community members when these events take place. Each year we either participate in the Terry Fox Walk or a Walk for Juvenile Diabetes. Families have the option to participate or not in our school charity and fundraising.

Drama Night

Each year students in grades 7-9 are invited to sign up to participate in our Drama Program. Students who wish to audition for a role are expected to be available every noon period for several weeks to read the play so we can decide which role best suits them. Once roles are assigned and serious practice begins, cast members are expected to be at every practice. Practices will be at noon. We look forward to being able to offer this program again.

Basketball

Senior – competitive teams. Practice is from 3:15-5:00pm. Exhibition games, tournaments and league play. Parents need to be available to share driving. Please pick up students at 5:00pm from practices. Participation cost is \$30.00 to help in subsidizing costs of uniform washing, tournaments, and refs.

Volleyball

Junior Volleyball - consists of Grade 6, 7 & 8 students. We play in the Swift Current middle years league. Participation cost is \$20.00. Girls practice on Tuesday and Thursday. Boys practice on Monday and Wednesday.

Parents are asked to pick up their child as soon as practices are over. Parents also need to take a turn driving to league games.

Uniforms- Players are asked to take care of their own uniforms. Wash in cold water on a gentle cycle and hang to dry. Any uniform that is damaged or lost requires replacement at cost.

27. CURRICULAR ACTIVITIES

Awards

We feel that students should be rewarded for successes they have achieved whether it is personal goals or public recognition. Teachers reward students for their daily work in the classroom. Opportunities such as: Science Fair and the Legion prose/picture contests are entered by the students for recognition as well.

Driver Education

We are able to offer the in-class component (30 hrs) during school hours to students who will reach the age of 15 by September the following year. In-car driving (6 hrs) is also arranged for once the student has passed the qualifying SGI tests for their learners' license and has reached 15 yrs of age. Attendance is very important to complete the course requirements. A mark of 70% must be obtained during the in-class tests. More information is given to the Grade 9 students and parents when enrolling in the course.

Field Trips

Students have the opportunity to go on class field trips. These trips are organized by the teacher as part of the educational aspect of the classroom and will occur throughout the school year.

Oratory

In today's world, being able to speak in front of any audience is important. Students from Grade 1-9 are involved in the communication process of speaking, writing and reflecting. Poems, stories and speeches are developed in the classroom and the top speeches are performed to parents and community members in the gym.

Outdoor Education Club

At least once a school year there will be a major Outdoor Education trip planned for grade 8 and 9 students to explore. This team of Outdoor Education will learn skills toward understanding, respecting, conserving, engaging, appreciating and relating to outdoor activities. Modules explored with Outdoor Education will take place in alternate years so the more experienced grade 9's are tutors for the "rookie" grade 8 class. (ie one year we do a winter trip in February, the next year a June campout).

Attendance on all pre-trip meetings is expected because many skills will be taught before the actual trip. A strong sense of commitment is expected. Safety in a less structured environment is stressed. If any of these expectations cannot be met, students may not be able to participate.

28. OTHER SCHOOL ACTIVITIES

Food Sales

We try to offer a hot meal twice a month whenever possible. This could include hot dogs, grilled cheese, pizza and hamburger/fries or other such meals. Prices vary according to the meals. Please watch your newsletter & emails for appropriate dates and other information.

Snack Shack ****Snack shack will be closed until further notice****

Our store is open every day, except on food sale days. A variety of food is offered – pizza pops, noodle cups, pudding, fruit cups, fruit snacks, cheese & crackers, etc. Microwaves are available in the kitchen to warm up the purchased food.

Spirit Days

Throughout the year, each grade will take turns in hosting spirit days and fun activities to complete after or during an assembly.

WYMARK STAFF TEACHING STAFF

Mrs. Amanda Rumpel:	Kindergarten
Mrs. Char Peters	Grade 1 Homeroom
Mrs. Erin Metke	Grade 2/3 Homeroom
Ms. Krysta Wishlow	Grade 3/4 Homeroom
Mr. Jeff Jago:	Grade 4/5 Homeroom
Mrs. Chantel Grose:	Grade 6/7 Homeroom
Mrs. Jennifer Garinger	Grade 8 Homeroom
Mr. Kevin Regier	Grade 8 Homeroom
Mrs. Amanda Wallin	Student Services Teacher
Mrs. Jennifer Garinger	Vice Principal/Teacher
Mr. Kevin Regier	Principal/Teacher

SUPPORT STAFF

Terrie Abbott	- Library/Educational Assistant
Shantell Winter	- Educational Assistant
Robyn Olney	- Educational Assistant
Anna Steenkamp	- Educational Assistant
Kamara Adams	- Office Manager
Jenifer Murdoch	- School Counselor
Jen Switzer	- Band Instructor
Danna Mulhall	- Noon Period Supervisor
Marilyn Wall	- Noon Period Supervisor
Betty Doerksen	- Noon Period Supervisor
Wade Fuller	- Facility Operator
Mary Ferris/Betty Doerksen	- Caretaker

CHINOOK SCHOOL DIVISION SUPPORT STAFF

Angela Schindel - Superintendent of Schools
Beth Cadrain - Student Services Coordinator
Tanya Hardenne - Educational Psychologist
Ashley Neufeld - Occupational Therapist (OT)
Warren Dudar - Speech & Language Pathologist (SLP)
Heather Carr-Rowe - Literacy Coach
Janelle Davey - Math Coach
Benita Struik - Behaviour Coach
Bob Vavra - Superintendent of Learning
Leanne Marchand / Denyne Fontaine / Curtis Biem - Curriculum & Instruction Coordinators (CIA)

BUS DRIVERS

Dale Peters	Brent Nelson	Virginia Lagasse	Larry Hopfner (on leave)
Justin Patzer	Garry Rettenmier	Darcie Peters	

SCHOOL COMMUNITY COUNCIL (SCC)

Angie Friesen (Chair), Courtney Burley (Vice chair), Allison Martens (Secretary), Heather Knelsen, Danna Mulhall, Jody Giesbrecht, Lanna Koethler, Steph Rempel, Pam Wolanski, Kevin Regier(Principal), Jennifer Garinger (VP), and a rotating teacher representative.