

Official Enrolments Report

Rod Quintin, Chief Financial Officer



As of September 30, 2020, Chinook has 5889 students; last year at this time we had 5942 students. We are down 53 students from last year. Of the 5889, 5012 are in our public schools, 499 are colony students, 191 are Chinook At Home Learners and 187 are students enrolled in Home Based Education (home schooling).

Temporary additional staffing is in place to address the needs of the Chinook At Home Learners. The Covid 19 pandemic has impacted enrolments in public schools with a total of 53 students choosing to access distance learning options through other service providers and an increase of roughly 50 students from traditional home school enrolment levels.

We are up 6 colony students and have 52 more home schooling students from last year. We are down 111 students in our public schools from last year at this time and overall, we have 53 fewer students. Significant increases were seen with Home School (52); MCCS (9) Ponteix (8); Leader (8). Significant decreases were at SCCHS (-26); Ecole Centennial (-25); Central (-18).

Currently no school-based staffing adjustments are necessary at any of our schools. Annual staffing will be revisited in the spring based on enrolment projections. Our final enrolment is slightly below the number we had budgeted with funding impacts to be determined at a later date than the traditional December timeline.

Facilities and Maintenance Status Report

Kevin Jones, Manager of Facilities and Maintenance

Chinook maintains 29 buildings in the Division. Every year, the Maintenance Department completes an assessment of all school facilities within Chinook. They are rated out of 100% according to criteria that includes Electrical, Plumbing, Structural, Roofing, Accessibility, Exterior Conditions, Health and Safety, Yard Site Development, Interior Finishes and Functionality. The goal that the Maintenance Department has set for a rating is 80%. This goal is not achievable for all facilities through the efforts of the Maintenance Department alone, in some cases this goal may only be reached with the support of a capital project.

During the past thirteen years, 27 out of 29 schools (93%) have had an increase in their overall rating. Twenty-three schools or 79% increased more than 5% in their overall rating since 2005. The average increase in the overall condition of Chinook school facilities is 10.22% over the past 14 years. Each year the building envelope, landscaping, mechanical systems and interior finishes including doors, windows and flooring get one year older in their life cycle, which directly impacts these ratings.

In 2019-2020, the Maintenance department completed a total of 1,763 work requisitions in Chinook schools and 83% of the approved minor renovation projects were completed over the

past year. Requests are initially prioritized using the following criteria: 1) health and safety 2) educational, and 3) aesthetic. They are then rated (A) – Immediate Need, (B) – Moderate Need, and (C) – Low Need.

We are now in year eight of the PMR (Preventative Maintenance and Repair) Ministry funded program. Currently, funding is allocated to each school division based on the total gross area of all schools. Chinook received \$2,261,495 in PMR funding for the current year 2020-2021. This type of funding, combined with previous budget allotments, will allow Chinook to plan and complete renovation projects internally without Ministry delays. PMR projects must be approved by the Board and follow the criteria set out by the Facilities Branch of the Ministry of Education. PMR projects are in progress or planned over the next three years for schools across the division, including Burstall School, Consul School, O.M. Irwin School, Swift Current Comprehensive High School, Cabri School, Fox Valley School, Fairview School, Herbert School and Ponteix School.

March 19th was the last student contact day before an unprecedented interruption in school service that continued for the remainder of the 2019-2020 school year. During this time, Maintenance and Facility staff had essentially unfettered access to schools, so personnel took this opportunity to take on additional projects that included additional work requisitions and projects. This also afforded the time for additional summer cleaning projects and culling of storage areas.

This time was also used to prepare schools for the return of students and staff during the COVID-19 pandemic. Some of this preparation included the installation of plexi-glass for the office managers desks, floor decals, signage, hand sanitizer stations, hand wash stations and readying isolation rooms. Additional preparation included cleaning and disinfecting procedures developed and implemented by each school while adhering to the Reopen Chinook plan.



Personal protective equipment was also a key component of school preparation. Procurement of these materials included, protective eyewear such as face shields, safety goggles, gloves, gowns, disinfectant, hand sanitizer, disinfectant wipes, masks, respirators, foggers and misters.



With the understanding that viruses can travel through the air, Chinook is also taking measures to control airborne particulate. These measures will be controlled through 3 main initiatives. The first being through mechanical ventilation. The fresh air intake and exhaust damper proportions will be increased to allow for more fresh air exchanges per hour. Secondly, the use of bi-polar ionization units will be installed on specific mechanical ventilation equipment. This technology disrupts pathogens surface proteins rendering them inactive. Additionally, ions cause particulate to stick together forming larger particulates by negatively and

positively charging them, the particulate is then collected in the air filter. In addition to this technology, Chinook has purchased a number of portable Jade air units and each unit contains a hepa filter, carbon filter and ultraviolet light. This technology pulls in aerosols and will capture

99.9% of viruses as small as one micron, the size of the coronavirus. If any virus gets past this filter, the ultraviolet light will destroy what remains.

With the current level of operational and PMR funding, we continue to look at solutions for the most efficient ways to operate and maintain Chinook school facilities. The continued focus on efficiencies include facility improvements such as lighting conversions to LED technology and occupancy sensors. Mechanical project enhancements include building management systems, energy efficient boilers, furnaces and heating equipment. These ongoing initiatives and general maintenance projects enable Chinook school facilities to be a great place to work and go to school.

Saskatchewan School Board Elections



MAIL-IN BALLOT

For voters who anticipate being unable to vote at an established polling station in the subdivisions where there will be an election, there will be a **mail-in ballot option**.

The Returning Officer of the Chinook School Division will be accepting applications to vote in subdivisions 1-7 using a mail-in ballot from Tuesday, September 15, 2020 until Monday, October 19, 2020 at 4:00 p.m.

Applications may be made by email, fax, regular mail or in person. Due to COVID-19 restrictions, all in person applications will require an appointment to be made in advance. Voters may contact the Chinook Education Centre for an available date and time. All applicants must provide proof of identity and residence as per Section 14 of The Local Government Election Regulations, 2015.

Voters will send their mail in ballots to the Chinook Education Centre by post mail or delivery, and the ballots must be received at CEC no later than 4:00pm on November 9, 2020.

The City of Swift Current is also offering a mail-in ballot option for subdivision 8 (Swift Current), along with the municipal election. More details can be found on their website: swiftcurrent.ca.

The Saskatchewan school board elections will be on November 9, 2020 and occur along with the municipal elections. Further information is available on the Chinook website: chinooksd.ca/Board/Election.