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Directions Newsletter

Regular Meetings of the Board – September 2018

Call for Nominations: By-Election for Subdivision 6 Trustee

By-Election for Subdivision 6: OCTOBER 24, 2018

Nomination forms may be obtained at the Chinook Education Centre, at your local Urban Municipal office, or on the [Election page of our Division website](#). Nominations will be received until September 19, 2018 at 4:00pm.

BOARD MEMBER: Chinook School Division No. 211 Subdivision 6* - One Position

(Schools: Eastend, Frontier, Shaunavon)

*Subdivision map available on our website

Nominations for Subdivision 6 must be submitted to Chinook School Division. Acceptable methods of submission are listed on our website (chinooksd.ca/Board/Election). For further information, call 306-778-9200 or toll free 1-877-321-9200, or email info@chinooksd.ca.

Math Monitoring Report

Presented by Ed Varjassy, Curriculum Coordinator and Bob Vavra, Superintendent of Learning

In 2011 Chinook decided to focus on improving our math results and a math committee developed a four year Math Momentum plan that the Board approved. Baseline data was collected by assessing all grade 3, 6 and 9 students at the beginning of the initiative. The Division saw steady improvement in math scores throughout the Math Momentum initiative, surpassing the target in June 2015. In 2015-16 Chinook shifted Math Momentum to a maintenance phase.

Overall Math Scores - Grades 3, 6, 9

- This year we reached our highest ever achievement with 78% of our students in grades 3, 6 and 9 meeting or exceeding expectations in math.
- This is an increase of 1.6% compared to 2018 and 31.4% above 2011 levels.
- The number of students exceeding expectations has continued to increase at a steady +0.1%, which indicates that our Guided Math is continuing to help our strong students excel and improve.
- The number of students needing support decreased by 0.3%. We will keep the emphasis on Math Intervention to continue this trend.

Math Momentum has been successful in increasing our students' math scores over the years. Our maintenance plan is building on the levels we reached at the end of the math momentum initiative and will continue to provide support for new teachers utilizing a math coach. Math intervention programs are in place for our K-2 students, and we will continue using the tier 2 math interventions that are in place. The tier 3 math interventions were introduced last year with staff receiving training and support from the math coach.

As part of the Saskatchewan Education Sector Strategic Plan, a holistic rubric in math has been developed provincially for assessing math at grade level. We are required to assess and report the level individual students achieve on the provincial math rubric in grades 2, 5 & 8 in June of 2019. We have developed a plan for using the rubric within our division and will report our results to the province. We will be reporting the level individual students achieve on the provincial math rubric in grades 2, 5 & 8 starting in the 2018-19 school year.

The provincial auditor will be conducting an audit of Chinook's math support processes during the 2018-19 year. Their objective is "to assess whether Chinook has effective processes, for the 12 month period ended Nov 30, 2018, to support Grade 2 students in achieving grade level in math to meet the Education Sector Strategic Plan goal of 80% by 2020".

Opening Day Enrolments

Presented by Kyle McIntyre, Director of Education

The enrolment numbers often change daily in the first month of the school year, and are not official. At this point, it appears that Chinook has 5936 students, resulting in 33 students less than the previous year. This is expected to fluctuate throughout the first month and official numbers will be released after September 30, 2018.