

Directions Newsletter Regular Meeting of the Board – November 2017

Organizational Meeting



Chinook School Division held their annual Organizational Meeting and Elections on November 6, 2017. It was announced that previous Vice Chair, Shane Andrus, Trustee for Subdivision 1 (Burstall, Fox Valley, Leader), is newly elected as Chair. Kim Pridmore, Trustee for Subdivision 5 (Maple Creek, Consul) was elected as Vice Chair for the 2017-2018 term.

Trustee information can be found on the website:
<https://www.chinooksd.ca/Board/Trustees/Pages/default.aspx>.

Stark & Marsh Accountants were approved as Auditors for period Ending August 31, 2018. Board members also agreed to continue to have the Regular Meetings on the second Monday of the month at 3:00pm; when the Monday is a statutory holiday, the meeting will be on the following Tuesday.

External Committees Appointments:

Public Board Section and SSBA (Saskatchewan School Boards Association) Members

Council: Katelyn Toney

South West Municipal Government: Tim Weinbender

SWAC (South West Athletics Council): Susan Mouland

SAMA (Saskatchewan Assessment Management Agency): Tim Weinbender

Standing Committees Appointments:

Finance: Allan Bridal, Tim Ramage, Tim Weinbender

Technology: Dianne Hahn, Shannon Armstrong

Facilities: Susan Mouland, Allan Bridal

Transportation: Katelyn Toney, Larry Caswell, Tim Ramage

Employee Satisfaction and Engagement: Shannon Armstrong

Chair: Shane Andrus

Vice-Chair: Kim Pridmore

** **Shane Andrus, Kim Pridmore** and Director **Kyle McIntyre** will be de facto members of all Standing Committees

Delegation: Hazlet School “Project Based Learning Initiative”

Students from Hazlet School, accompanied by Principal Kristy Sletten, Teacher Kerri Keenleyside and Superintendent Jan Pogorzelec, gave a presentation on Project Based Learning (PBL) to the Chinook Board today. The PBL initiative was introduced to help increase and improve student engagement at the school.

With PBL, students choose areas they are excited about learning and passionate about, then create the means in which they will learn about those areas. PBL helps to instill characteristics that students will need in life – becoming self-directed learners, resilient learners, problem solvers.

The students talked to the Board about the benefits of PBL and their experiences with different PBL activities including cooking/baking, scrapbooking, cosmetology, robotics, furniture refurbishing and construction. The students and staff felt that the new initiative has been a win for the school this year, there is an increase in student engagement which has carried over into their regular classes and curriculum, and students are given voice and choice in their learning.

*Photos available for news media sharing on Chinook social media accounts.

Home Based Education Status Report

Presented by Bob Vavra, Superintendent of Learning

As outlined by provincial legislation, Home-Based Education students (between the ages of 6 and 15) are to register with their local school division or directly with the Ministry.

Parents/Guardians are to provide school divisions with an educational plan in the areas of English Language Arts, Mathematics, Science, and Social Studies that fit with the Ministry’s Goals of Education prior to the commencement of the Home-Based program/school year.

Parents/Guardians are also required to submit an Assessment or Progress Report to the School Division at the end of the school year and prior to registration approval for the following year. The Board has approved funds of up to \$300 per child per annum to support the costs of educational materials and resources.

The total enrollment of students in Home-Based Education has decreased slightly from 130 in 2016-2017 to 126 in the current school year of 2017-2018. Currently, the bulk of the students are in grades 2-11.

Data is collected at the point of registration for the parent/guardian to indicate their reasons for home schooling. Three categories were identified: Faith, Programming/Choice, and Safety/Security, with Programming/Choice being the most popular reason overall (71), followed closely by Faith (54). Only one family indicated that Safety/Security was the reason they chose Home-Based Education.