Chinook School Division Strategic Plan 2017-2019 (Level 2 Matrix)

ſ	ı	l				I		Short Term (Upcoming Year)				T	
								By June 2018, high impact writing instructional strategies will be implemented.					
								By June 2019, strategies and structures will be researched and systematically implemented across the division to engage the 21st Century Learner.					
-	Correlations							Hoshins (Improvement Breakthroughs)					
Enduring over time	Collaborative Teams	SCC and Strategic Partnerships	Supplemental and Intensive Supports	Targeted, Relevant Professional Development	High Quality Assessment and Instructional Practices	Aligned Strategic Planning and Legal Compliance	Enduring Strategies	Chinock School Division Learning For All "A great place to go to school and go to work"	Improvement Targets	By June 2018, 88% of students will be meeting or exceeding expectations on the Chinook Reading Assessment in grade 3, 6 and 9.	By June 2019, 80% of students in grade 4, 7 and 10 will be meeting expectations on the writing assessment.	By 2018, 80% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE).	By 2018, the Chinook three year Graduation Rate will be 88%.
	Correlations							Outcomes			ı	1	
								By June 2020, 90% of students will be meeting or exceeding Chinook expectations in reading, writing and math.	Correlations				
								By 2019, 100% of SCC's will have implemented a Community Engagement and Alignment Plan.					
							elations	By 2020, Chinook's 3-year average graduation rate will be 90% and the 5-year average graduation rate will be 93%.					
							Cori	By 2020, 90% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE).					
								By June 2019, the Board will have implemented strategies that will annually ensure efficiency of budget, compliance to policy and legislation, as well as alignment to the ESSP.					
								Long Term (5+ Years)					

