


Enduring over time	Short Term (Upcoming Year)																	
							By June 2017, Saskatchewan Reads will be implemented.											
							By June 2018, high impact writing instructional strategies will be implemented.											
							By June 2018, strategies and structures will be researched and practiced to engage the 21st Century Learner.											
	Correlations						Hoshins (Improvement Breakthroughs)						Correlations					
	Collaborative Teams						 <p>Learning For All "A great place to go to school and go to work"</p>						Improvement Targets					
	SCC and Strategic Partnerships												By June 2016, 100% of SCC's will have a learning plan aligned to the school's level 3 matrix.					
	Supplemental and Intensive Supports												By June 2017, 85% of students will be meeting or exceeding expectations on the Chinook Division Math Assessment.					
	Targeted, Relevant Professional Development												By June 2017, we would have participated in 6 value streaming mapping events.					
	High Quality Assessment and Instructional Practices												By June 2018, 88% of students will be meeting or exceeding expectations on the Chinook Reading Assessment in grade 3, 6 and 9.					
Aligned Strategic Planning and Legal Compliance						By June 2018, 80% of students in grade 4, 7 and 10 will be meeting expectations on the writing assessment.						By 2018, 80% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE).						
Correlations						Outcomes						Correlations						
						By June 2020, 90% of students will be meeting or exceeding Chinook expectations in reading, writing and math.												
						By 2017, 100% of SCC's will be actively engaged and aligned with the ESSP.												
						By 2020, Chinook's graduation rate will be 90% .												
						By 2020, 90% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE).												
						By June 2017, the Board will have implemented strategies that will annually ensure efficiency of budget, compliance to policy and legislation, as well as alignment to the ESSP.												
Correlations						Correlations						Correlations						
Long Term (5+ Years)						Long Term (5+ Years)						Long Term (5+ Years)						