


						Short Term (Upcoming Year)																	
						By June 2016, 100% of Chinook Schools will have implemented Saskatchewan Reads leading to improvements within Balanced Literacy.																	
						By June 2016, the Division Supplemental (tier 2) Math Intervention for K-2 and 6-9 will be implemented in 100% of our schools.																	
						Correlations						Hoshins (Improvement Breakthroughs)						Correlations					
Enduring over time						Collaborative Teams SCC and Strategic Partnerships Supplemental and Intensive Supports Targeted, Relevant Professional Development High Quality Assessment and Instructional Practices Aligned Strategic Planning and Legal Compliance						 <h2 style="text-align: center;">Learning For All</h2> <p style="text-align: center;">"A great place to go to school and go to work"</p>						Improvement Targets By June 2016, 100% of SCC's will have a learning plan aligned to the school's level 3 matrix. By June 2017, 85% of students will be meeting or exceeding expectations on the Chinook Division Math Assessment. By June 2017, we would have participated in 6 value streaming mapping events. By June 2018, 88% of students will be meeting or exceeding expectations on the Chinook Reading Assessment in grade 3, 6 and 9. By June 2018, 80% of students in grade 4, 7 and 10 will be meeting expectations on the writing assessment. By 2018, 80% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE). By 2018, the Chinook three year Graduation Rate will be 88%.					
						By June 2020, 90% of students will be meeting or exceeding Chinook expectations in reading, writing and math.																	
						Correlations						By 2017, 100% of SCC's will be actively engaged and aligned with the ESSP.											
												By 2020, Chinook's graduation rate will be 90% .											
												By 2020, 90% of Chinook students exiting kindergarten will score within the appropriate range in the cognitive domain, language and communication domains as measured by the Early Years Evaluation (EYE).											
												By June 2017, the Board will have implemented strategies that will annually ensure efficiency of budget, compliance to policy and legislation, as well as alignment to the ESSP.											
Correlations						Correlations						Correlations											
Long Term (5+ Years)																							